EDUCATION 425-4

COUNSELLING FOR THE CLASSROOM TEACHER

Summer Session, 1991   Instructor: Dr. J. Martin
(July 2 – August 9)
Tuesday & Thursday
1:00 – 4:50 p.m.
Location: K 8507

PREREQUISITES

60 hours of credit. Education 220 or equivalent.

COURSE DESCRIPTION

This course is intended for senior students or practising teachers who wish to
understand a variety of counselling and psychoeducational interventions in
schools. Theories of school counselling will be presented and discussed critically.
Practices of individual consultation/counselling, group guidance/counselling,
and psychoeducational programming will be demonstrated and examined with
respect to goals, strategies/skills, and content. Issues relating to implementation,
effectiveness, and ethical/legal considerations will be discussed.

COURSE REQUIREMENTS

1. One Term Paper (30%)

2. A Mid-Term Examination (30%).

3. Class Presentation (10%).

4. A Final Examination (30%).

TEXTS (Paperback editions)

Ehly, S., & Dustin, R. (1989). Individual and group conselling in schools. New
    York: Guilford. (Required)

Mahrer, C.A., & Zins, J.E. (1987). Psychoeducational interventions in the
    schools: Methods and procedures for enhancing student competence. New
    York: Pergamon. (Required)

Martin, J., & Hiebert, B.A. (1985). Instructional counselling: A model for
    counsellors. Pittsburgh: The University of Pittsburgh Press.

425 Course Itinerary

Session #s	Content/Activities	Reading (to be completed prior to class)
1	Introduction and Overview "Goals Exercise"	---
2 & 3	Theories of School Counselling	E & D (Chap. 1, Appen. A)
4 & 5	Individual Consultation and Counselling in Schools	E & D (Chaps. 2, 3, & 4)
6 & 7	Group Guidance and Counselling in Schools (Mid-term Examination)	E & D (Chaps. 5 & 6)
8 – 11	Psychoeducational Interventions in Schools (Term Papers Due at end of Session 11)	M & Z
12	Evaluation of Counselling Course Evaluation	E & D (Chaps. 7 & 8)
	[Final Examination]	